

METHODS OF USING POEMS IN GEOGRAPHY LESSONS

<https://doi.org/10.5281/zenodo.11654625>

Madrimova is the daughter of Madinabonu Otabek.

Urgench State University

Student

Annotsiya

This article shows the methods of using poems in geography lessons. The article describes poems used in geography lessons, examples of poems and how to use them in the course of the lesson.

Key words

Poetry, modern education, hymn of geography, knowledge, geographical games, geography, Planet, nature.

In his lessons from poems use g in improving the effectiveness of geography education to provide is directed. By using riddles, poems and proverbs in their place in the lessons, the possibilities of increasing the interest of the students in the lesson and increasing the effectiveness of education are immeasurable.

Riddles, poems and proverbs used in geography lessons in accordance with the content of the subject studied make it easier for students to acquire new knowledge, encourage independent thinking, and arouse interest in studying. Interest in reading is a guarantee of thorough knowledge acquisition.

In modern educational theory, the use of riddles, poems, and proverbs of various contents in teaching general education subjects increases students' interest in the lesson, allows them to connect education with the natural and social life around them, and as a result, the ability to achieve educational efficiency is emphasized.

Geography is the oldest science that studies the planet earth, the cradle of mankind, and its image . need

The science of geography exists because of the existence of Kishilk society. Because the ancient planets were interested in traveling to other continents, they tried to use conventional index marks on stones and wood to determine their paths even earlier, and the hypotheses about the shape and size of the earth are the proof of our opinion.

There is a place for poems in performing the role of support in the most basic modern organization of geography lessons. Also, if the geography teacher creates poems along with geographical games and tests based on his own understanding, the intended goal will be more effective. I will present you poetic examples of such a style.

Let's start the topic based on "poetic organization of geography lessons" with reference to your judgment with "hymn of geography". These poets will explain to the readers about the science of geography and its advantages, and give them an understanding of nature, which is the main object of study, and its wonderful secrets and unparalleled creativity, and create a symbol of mother nature and show love for it. "Father" consists of taking.

Hymn of geography.

The discovery of the great tourist scientists is

The rule that reaches the edge of the earth is,

Every living thing on earth is a verse,

the geography of our planet .

It is therefore a complex of feats, tourists .

the light of the universe that gives your heart,

This is geography that teaches nature.

All the secrets of the world are in this,

That is the inspiration that conquers the poet's heart.

magic that bewitches dreams,

My favorite subject is geography.

Kurramizmi from the weather ,

From the beautiful, rare freshness of the earth,

From the vegetation of various district creatures, stories .

Al-Beruni, Babur Mirza, Dono Ulugbek,

Magellan, Columbus and Francis D. Reyk

Philosophical creations are great,

Geography is the king of natural sciences.

Is aimed at creating an image of the nature of the globe and the economic activities of the population , and the second, another part of it is our generous, miraculous and charming mother earth, full of magic . It is based on the principles of ecological-aesthetic education, encouraging to be inspired by the creativity of nature. We will be able to fulfill our mission perfectly if we aim to inculcate this education into the hearts of the students from the first day they enter the

geography lessons. "You are made by nature" lines sprinkled with the poet's words help us to realize the above noble desires.

From nature you are injured
Beautiful blue the sky
Water x o' p zilol , coin medicine ,
They say h ech eyebrow do n't sweat
From nature you are injured
your hair the wind if he plays
Hazan such as from him don't run away
Start caress rain fat
You're welcome twist shelter do n't find
Sun pass heat it up
Hundred don't turn turn around endure
in your heart black fire ,
from nature you are injured
Of nature strange secret
Here it is so is composed
Peacock such as your beauty
From nature it's broken .

Natural geography lessons "Geography what learns topic with starts . This topic in teaching geography science to history look to throw and him study study , x is in the axis use about big a h ambitious that in detail is explained . Subject the subject deep understanding for a lot terms with to work type will come . Subject teacher by statement by doing given , the following the poem execution reached to give for prepared poured to the student queue is given Poem execution being carried out at the time student in front geography of the book geography of the book magnified a copy stands

Geography the word
in ancient times Eratosthenes ,
I'm the one who called
Greek the word geo- earth ,
What about Grapho? he says he will write.
Uzbek if we turn
of the earth image so
This all student
Of course knowledge need
Two my soul there is my

Earth sphere my honor my

It is nature my body

You guys my there is I was

One my network nature ,

Shaidosi if

Second knowledge , rule ,

Total economy activity

This is a poem to students broadcasted after dividing of them the poem analysis by doing to give is asked and lesson is strengthened . The poem content example as light up is given

These methods that you are referring to are one of the interdisciplinary ones, more precisely connection with the subject of Uzbek literature in geography lessons was taken as a basis. Also , to reveal the unique features of each subject to the reader The teacher's choice of delivery method is very important. The fact that the proverbs, riddles, and proverbs that we use in this place reach the reader in an interesting way is the proof of our research results.

LIST OF USED LITERATURE

1. Мавжатов Д. Географик топишмоқлар. – Т.: Мехнат, 2001
2. Мўминов О. Табиий география таълими методикаси.Т.,Ўқитувчи-1976.- 56
3. Мўминов О. Замонавий география дарсига қўйиладиган талаблар. (Ўқитувчилар учун методик қўлланма) - Т.: Ўқитувчи,- 1990. -29- 31
4. Р.Ишмухамедов, М.Юлдашев. Таълим ва тарбияда инновацион педагогик технологияси. Т. : Nihol.- 2013.
5. Қурбонниёзов Р. Георафик ўйинлар. – Т.:Ўқитувчи.-1990.
6. Vohidov E “Kuy avjida uzilmasin tor” G’ofur G’ulom nash. Toshkent: - 1991
7. Miraziz A’zam “Qirq bolaga qirq savol”. Yangi asr avlodi nashriyoti, Toshkent 2017-yil