

## O'G'IL BOLALARNI OILAGA TAYYORLASHDA OILAVIY QADRIYATLARNING O'RNI VA AHAMIYATI

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### **Annotasiya**

*Ushbu maqolada Oilaga bo'lgan qadriyatli munosabat oilaning qadrli qiyofasini, nikohga bo'lgan munosabatni, shaxs uchun boshqa shaxsga javobgarlik, burch tuyg'usi, muhabbat, bir-biriga va oiladagi kattalarga bo'lgan hurmat kabi munosabatlarni shakllantiradi, rivojlantiradi.*

## РОЛЬ И ЗНАЧЕНИЕ СЕМЕЙНЫХ ЦЕННОСТЕЙ В ПОДГОТОВКЕ МАЛЬЧИКОВ К СЕМЬЕ

### **Аннотация**

*Ценностное отношение к семье формирует, развивает ценностный образ семьи, отношение к браку, такие отношения личности, как ответственность перед другим человеком, чувство долга, любовь, уважение друг к другу и к взрослым в семье.*

## THE ROLE AND IMPORTANCE OF FAMILY VALUES IN PREPARING BOYS FOR FAMILY

### **Annotation**

*A valuable attitude towards the family forms, develops the cherished image of the family, the attitude towards marriage, such relationships as responsibility for the individual to another person, a sense of Duty, love, respect for each other and for adults in the family.*

### **Tayanch so'z va iboralar**

*Oila, qadriyat, munosabat, nikoh, shaxs, javobgarlik, burch tuyg'usi, muhabbat, oiladagi kattalarga bo'lgan hurmat.*

### **Ключевые слова и выражения**

*Семья, ценность, отношение, брак, личность, ответственность, чувство долга, любовь, уважение к взрослым в семье.*

**Keys words and expressions**

*Family, value, attitude, marriage, personality, responsibility, sense of Duty, love, respect for adults in the family.*

Before analyzing the types of families that influence the preparation of boys for family relationships, it is appropriate to describe the concept of "valuable attitude to the family".

At the current stage, the interest of educators in the problem of family relationship formation has not abated, but the traditional attitude to the upbringing of the moral qualities of a future married person has expanded the concept of "family relationship".

A child's attitude towards the family, which should be mastered from the first years of his life, is of special importance for any person. Relationships in the family are based on attitudes in society and form the basis of civil behavior.

Pedagogists-researchers teach the education of a valuable attitude towards the family from different scientific positions (responsible parents, from the position of family spiritual and moral values (S.P. Akutin), responsible attitude to parents (N.V. Annenkova); love, kindness, respect, who conducted research from the position of emotional-valuable relationships in the family based on compassion (N. Newcomb).

The concept of "family relationship" is consistently related to educational theory. In the process of forming valuable relationships, it is necessary to take into account the external influences, conditions and lifestyle of a person, especially the age and personality of a person.

A valuable relationship is a productive relationship between a person and an object. This object should be considered as the ability to perceive, evaluate and use in life.

According to A.E. Khojakulov, it is important to understand the value attitude towards the family, because the family is involved in all spheres of life: running a household, dividing the budget, raising a child and instilling family values in him, together sh is reflected in spending time, communication, etc. It is the family that transfers and conveys family values from generation to generation. Value attitudes are related to motives, emotions and knowledge. It manifests itself in thoughts, images and actions. A valuable attitude towards the family should be accepted by children as a value itself.

Based on the analysis of scientific literature, we understand the valuable attitude to the family as an integrative personal education and a moral imperative

of the family. It is manifested in the context of understanding family values as the moral source of the individual and society, and in the ability to design one's life. A valuable attitude towards the family forms and develops relationships such as a valuable image of the family, an attitude towards marriage, responsibility for an individual to another person, a sense of duty, love, respect for each other and for adults in the family.

According to H.D. Norkulov, "modern families are distinguished by their diversity and uniqueness (independence, independent of external rules and restrictions), therefore, the universal involvement of the family in cooperation with the school (including extracurricular activities) It is impossible to talk about the recipe. Even among families with positive educational potential, there are significant differences to consider."

The model of the modern family, in general, corresponds to the type of consumers, joint family activities are combined with the consumption of goods and the use of services at the expense of wages earned by working "outside the home". But women experience a "double burden" because they also take care of the family business. The type of consumption of the family is characterized by the change of the roles of women and men in the family, social status is not inherited, the professional self-concept of parents determines the trend of geographical and social mobility. There are also serious changes in family values: from the authority of parents, to duty, responsibility, independence in raising children, to personal achievements; these include the decrease in the number of children in families, the breakdown of marriages, that is, the increase in the number of divorces.

As part of our research, we will consider the existing problems in the axiological direction of the modern family. The axiological nature of the modern family is manifested, first of all, in the humanization of its value system, because the object of humanism is the person himself, as well as his value system, and is focused on the values of family life and family values as "the main national value".

For our study, the concept of spiritual and moral development of a citizen of our country and the concept of pedagogical education, the main national values, including "basic family values", are consistent with the concept of continuous spiritual education and the formation of multifaceted activities of the child as an individual. is important.

In philosophy, "attitude" means the method of relating to life events as a condition for identifying and realizing its hidden features. A relationship is not reflected in things and does not reflect the properties of things, it reveals the significance of something as a form of participation in doing something. The

relationship shows the relationship between the things and the subject that describe the importance of the first for the second. In philosophy, the concept of "value" is close to the concept of "importance". When the subject interacts with the object, when it covers the material and spiritual world of human activity, the object's or its properties are clearly significant. It is only in activity that value acquires its status of essential existence.

Value attitude is an internal position of a person that reflects the interrelationship of personal and social significance.

The formation of a valuable attitude towards the world is a component of the process of growing up as a mature person. As a person matures, he realizes the true value of himself, others, external environment, world, life, time, period, etc. He learns to appreciate the transience of this mortal world, the meaning of life, the purpose of living, the moments in front of the eternity of the world. This means the personal process of forming a valuable attitude in this person.

A valuable relationship is not a phenomenon that belongs only to a single individual. It can also be related to a social group, stratum, nation, state, society. In this sense, it is possible to distinguish individual, private and general forms of individual and social manifestation levels of axiological approach and value attitude.

The child's valuable attitude towards the family is a point of view that expresses the interrelationship of his personal and social status and importance in social relations in the family according to his age and individual characteristics.

The formation of a valuable attitude to the family begins from the first years of a child's life. In family life, it includes psychological and pedagogical influence on family members to maintain harmony and stability among family members.

Based on the above, preparing boys for family relationships in general secondary schools should be considered as pedagogical work aimed at instilling the values of family culture and everyday life, forming a culture of family relationships and a healthy lifestyle in society. ; purposeful joint activity of parents and pedagogues aimed at creating conditions for the formation of the personality of a future married person, forming the psychological readiness of young people for marriage and family life; It is a process that includes the recognition of family values by a person, the creation of a unique image of a family member based on universal ideals and modern socio-cultural characteristics.

As objects and objects of education that absorb the experience of social experience, marriage and family relations, boys influence adults, society, the environment, their needs and interests. Preparation for family relationships in the

classroom and extracurricular activities is a multifaceted complex process, which is almost always associated with overcoming the "resistance" of the object of education and eliminating various negative influences. In the process of education, it is necessary to constantly make changes in connection with the impact of these negative effects on the person. In addition, we can say that preparation for family relationships in school and extracurricular activities is a multifaceted, complex and contradictory process, on the one hand, unpredictability, spontaneity, on the other hand, planning, in society Orientation according to formed ideas and values is descriptive.

The main values of the family: children, health of all family members and spending free time together; here the mental activities of all the subjects of the family are manifested and harmonized. The existence of a psychological environment, parental love, and trust between parents and children shape family relationships. In the system of family relations, the values intended for the existence of the family occupy an important place.

We emphasize the content of the family values of the family: the relationship between a woman and a man, where love and mutual respect are manifested as the highest values; the birth of a child who unites the family biologically, spiritually and socially; universal relations between family members that are manifested in the process of communication. The roles of parents, spouses, sons and daughters contribute to this.

Family, marriage and family relations, life skills and habits of the young generation under the influence of the whole family lifestyle and the influence of the family community on life in the course of family life, as well as other determining factors (social life, mass media, literature) understanding, family behavior, skills and methods for solving family situations are formed.

In conclusion, it can be said that in today's era of globalization, high moral and psychological-pedagogical training is required from young people in family and marital relations, therefore, it is necessary to start preparing boys for family life from the first years. Accordingly, teaching the young generation to appreciate the qualities of composition and management, represents the main essence of preparing them for family life.

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