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# THE ROLE OF MODERN EDUCATIONAL TECHNOLOGIES IN EFL/ESL CLASSROOM

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#### **Abstract**

This article discusses the methods used in EFL classroom teaching and their importance.

#### **Key words**

Education, mastery, skill, method, innovative method, English language, technology, integration.

Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is realized. In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities.

The development of modern technologies has changed all aspects of our life, including education, to an unprecedented extent. Governments around the world are investing heavily in education to improve information technology infrastructure and systems and expand access to educational technology. Integration of modern technologies into education has become an unstoppable trend. Teachers of different levels are required to have the skills to use modern technologies in the educational process.

Today, digital technologies are rapidly entering human life in all areas, and education is no exception. Digital technology and modern methods are used in order to increase students' interest in learning English as EFL (English as a foreign



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language) and actively use it in practical training. Each application makes it easier for the learner to learn the language through engaging use. help them improve their performance in the EFL classroom. Today, careless use of ICT without regulation and without clearly defined goals leads to waste of time and effort.

To better understand the scientific aspects and benefits of using modern technology in English language education and to encourage English teachers and educators to integrate modern technology into their teaching. In addition, this article examines the factors influencing the effective integration of modern technologies into educational institutions and provides information to educational policy makers about effective education. The development of modern technologies has brought great changes in education, which is confirmed by changes in the educational environment, teaching content, educational form, etc. Many studies have shown that modern technology can improve educational outcomes. Therefore, governments around the world attach great importance to the integration of the introduction of modern technologies.

For example, English as a foreign language (EFL) teachers have begun to actively incorporate different methods into their lessons. Within the framework of modern English language teaching, the educational process is more focused on the communicative needs and interests of the students, and the topics are selected and demanded by the students. Students can be satisfied only by different approaches to interesting topics in the classroom. Therefore, teachers should offer innovative and varied activities in the classrooms. So, do these benefits provide a solid argument for improving English language teaching and learning, or are they merely pretty gimmicks rather than useful? Does the use of ICT in the EFL classroom enhance learning and create an environment for more effective and varied learning?

Using information technology in the EFL classroom can enhance students' language learning, motivate them to continue learning, and inspire their enthusiasm and creativity. However, the barriers that many EFL teachers and professors encounter when they seek to use ICT in their classrooms have led to debate and growing concern about the practical benefits of using ICT in the language arts classroom.

The use of digital resources in teaching English as a foreign language (EFL) has become increasingly widespread in recent years. In general, digital technology has a positive impact on language learning. It helps students create an organized study routine, practice the language anytime or anywhere, and integrate the target language into everyday life. Electronic devices also allow students to practice



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multiple skills at once, focus, and feel more comfortable during class activities. Another important aspect of using online devices in the classroom is the development of interpersonal and collaborative skills among students. Thus, digital technology should become an important part of the curriculum because it allows EFL teachers to prepare authentic materials for students and guide them easily through the different stages of foreign language learning.

The use of modern technologies can significantly increase the effectiveness of teaching and learning English, which is confirmed by many studies. Integrating modern technologies into education has become a national strategy of education around the world. However, the effective use of modern technology is more beneficial than the introduction of technology in the classroom. That is, having technology does not mean successful integration of technology in teaching.

This article discussed the theoretical foundations of technology integration and the benefits of using modern technologies in teaching and learning English. Because modern technology can benefit English education in many ways, it is important to reform traditional teaching methods by integrating modern technology into English language teaching and learning. Although it is an undeniable fact that technology can greatly improve the effectiveness of English language education if used properly, effective use of modern technology requires teachers' knowledge of using modern technology for educational purposes. includes Therefore, it is necessary to pay attention to increasing the technological competence of teachers in teaching.

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