

## DEVELOPMENT OF LEARNING COMPETENCIES OF FUTURE PRIMARY CLASS TEACHERS

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### **Abstract**

*The aim of modernizing education in this era of widespread social globalization is to raise the standard of instruction and provide creative outcomes that meet the demands of the contemporary world. In addition to the development of the topic and meta-subject, educational outcomes also include personal outcomes, which include highlighting the importance of teachers' successful teaching practices. Developing one's creative uniqueness, becoming sensitive to educational advances, and being able to adjust to a changing pedagogical environment are all components of professional competence.*

### **Key words**

*subject, methodological, communicative, informational, general cultural, professional.*

School is a place of learning for both students and teachers. Professional development enhances teachers' knowledge and practice and leads to the transfer of skills between adults and students. Children come to the classroom with varying abilities and levels of skill and knowledge. Some students may be high, low, or average performers when it comes to learning, but there is still a need to consider these multiple levels of learning. Access to high-quality and ongoing professional development gives teachers the tools to improve their teaching and impact on students at all achievement levels.

Students learn more when teachers have the capacity to learn. Enhancing the professional abilities of elementary school teachers entails expanding their skill set with new information and strengthening their proficiency in areas where they are already effective. Analyzing the secrets of bettering teachers' professional development is crucial to enhancing instructors' professional abilities. Learning how to enhance professional development for teachers can benefit students as well as teachers. Strategies that are reflective, grounded in research, and offer a platform for the application of professional abilities in the context of working with children are necessary to enhance the professional development of primary teachers. It is

imperative to provide teachers with differentiated material delivery in a professional learning environment.

One of the components of information and pedagogical competencies - the ability to generalize the work experience of primary school teachers - is also successfully developed during practical classes on mathematics teaching methods. For example, students generalize the experience of creatively working teachers according to the following scheme: the relevance of the chosen problem, the purpose and objectives of the search activity, the theoretical justification of the experience, the essence of the experience and its technology, the degree of novelty of the teaching experience, the optimality and reproducibility of pedagogical innovations, the effectiveness of teaching activities, dissemination experience. The ability to work with information is a primary competency when summarizing the experience of primary school teachers.

Competence refers to the ability to do something successfully or efficiently. In the context of education, competence encompasses a combination of knowledge, skills, attitudes, and behaviors that enable an individual to effectively perform specific tasks or roles.

Key Components of Competence:

1. Knowledge: Theoretical understanding and information related to a particular field or subject.
2. Skills: Practical abilities to perform tasks and solve problems.
3. Attitudes: Personal attributes, values, and dispositions that influence behavior.
4. Behaviors: Observable actions that demonstrate the application of knowledge and skills in real-life situations.

Types of Competence in Education:

- Pedagogical Competence: Ability to design, implement, and evaluate teaching and learning processes.
  - Subject Matter Competence: In-depth understanding of the content to be taught.
  - Classroom Management Competence: Skills to maintain a productive and positive learning environment.
  - Assessment Competence: Ability to effectively assess and evaluate student learning.
  - Interpersonal Competence: Skills to communicate and collaborate with students, parents, and colleagues.
- Importance of Competence in Teaching

- Effective Teaching: Competent teachers can create engaging, inclusive, and effective learning experiences.

- Student Success: Teachers with strong competences positively impact student achievement and development.

- Professional Growth: Competence encourages ongoing professional development and adaptation to new educational challenges.

Competence in education is thus essential for ensuring that teachers are well-prepared to meet the diverse needs of their students and contribute to the overall quality of education.

Competence is critically important for future primary school teachers for several reasons:

#### 1. Effective Teaching and Learning

- Pedagogical Proficiency: Competent teachers possess the necessary pedagogical skills to design and deliver effective lessons that cater to the diverse learning needs of young students.

- Student Engagement: Teachers with strong competences can create engaging and motivating learning environments, making learning enjoyable and stimulating for students.

#### 2. Holistic Development of Students

- Academic Achievement: Competent teachers are better equipped to support students' academic growth through well-structured and effective instructional strategies.

- Social and Emotional Growth: Beyond academics, competent teachers nurture students' social and emotional development, helping them build confidence, resilience, and interpersonal skills.

#### 3. Classroom Management

- Creating a Positive Environment: Effective classroom management skills enable teachers to maintain a well-organized and positive classroom atmosphere, essential for a conducive learning environment.

- Behavioral Guidance: Competent teachers can manage student behavior constructively, fostering respect, cooperation, and a positive classroom culture.

#### 4. Assessment and Feedback

- Formative Assessment: Competent teachers use formative assessments to monitor student progress continuously and provide timely, constructive feedback to support learning.

- Personalized Learning: They can identify individual student needs and tailor their teaching approaches accordingly, ensuring that every student receives appropriate support.

#### 5. Adaptability and Innovation

- Embracing Change: Competent teachers are adaptable and open to new educational practices and technologies, continually improving their teaching methods.

- Innovative Practices: They can implement innovative teaching strategies and integrate new tools to enhance the learning experience.

#### 6. Professional Growth and Lifelong Learning

- Ongoing Development: Competence encourages teachers to engage in continuous professional development, keeping their knowledge and skills up-to-date.

- Reflective Practice: Competent teachers reflect on their teaching practices, learn from their experiences, and strive for continuous improvement.

#### 7. Building Relationships

- Student Relationships: Strong competences enable teachers to build positive and supportive relationships with their students, fostering a safe and nurturing learning environment.

- Parental and Community Engagement: Competent teachers effectively communicate and collaborate with parents and the wider community, creating a supportive network for student success.

#### 8. Ethical and Professional Standards

- Ethical Conduct: Competence includes adherence to ethical and professional standards, ensuring that teachers act with integrity and professionalism.

- Role Modeling: Teachers serve as role models for their students, and their competence helps them exemplify positive behaviors and attitudes.

In summary, competence is vital for future primary school teachers as it directly impacts their ability to provide high-quality education, support the comprehensive development of their students, and continually grow and adapt as educators.

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