

THE ROLE OF THE TEACHER'S PERSONALITY IN THE MODERN EDUCATIONAL PROCESS

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Abstract

This article analyzes the role of the teacher's personality as one of the essential elements of a high-quality educational process. In the modern information environment, personal qualities significantly influence the effectiveness of teaching. The article provides insights into key directions of personal development as a guide for teachers to enhance both self-improvement and educational quality through institutional support.

Keywords

role of personality, personal qualities, educational quality, growth and development factors, professional competence.

In the educational process, several factors play a crucial role in ensuring quality. These factors primarily involve the educator's personality, which must embody qualities that resonate with students. Other factors include material resources, subject complexity, and students' intrinsic motivation – factors affecting not just the ability to learn but the level of mastery achieved[1].

Material resources, subject complexity, and student motivation cannot exert the same impact as the qualities of a teacher's personality. The teacher's ability to convey knowledge in a way specific to each student is essential for effective learning. A strong teacher personality can often overcome gaps in material resources by substituting multimedia elements with storytelling, acting, and illustrative skills. To illustrate, let us consider why the teacher's personality is defining[2]. A teacher not only conveys knowledge set by State Education Standards but also plays a pivotal role in shaping students' civic identity, fostering patriotism, developing analytical skills, and instilling practical knowledge application abilities. Teachers are free to select teaching methods that best meet their students' needs and the requirements for high-quality education. Teaching approaches can vary widely, including auditory, visual, kinesthetic, and polymodal methods[3].

The choice of specific teaching methods depends not only on students' needs and the educational process requirements but also on the teacher's skills, preferences, and comfort level with different approaches. A teacher with limited vocabulary, for example, may rely on structured resources like textbooks, presentations, or videos, while a more broadly read educator may prefer verbal explanations and examples from a variety of fields. Both approaches can lead to positive results, reflecting the teacher's strengths rather than quality shortcomings[4].

A critical factor in evaluating the teacher's role is their interest in the work quality and engagement with students. An invested teacher organizes their work to be both impactful and effective for students, leading to a positive interaction model that ensures quality education, making them a valuable resource in any educational institution .

The teacher's base also plays an important role in educational success. Broad expertise enables teachers to navigate various informational flows and to direct students along individualized developmental paths. However, teachers with limited knowledge may face difficulties in the educational and disciplinary processes. Conversely, teachers with deep knowledge in their field become valuable resources for students seeking understanding in various areas[5].

An essential factor is r's personal example, confidence, and integrity. Students observe their teachers' enthusiasm, patience, listening skills, tolerance, and honesty, internalizing these qualities as they form their social values. Teachers must serve as role models, influencing students' development and inspiring them to adopt beneficial traits and behaviors in society.

Thus, the teacher in the modern educational model is a core influence capable of inspiring curiosity, synthesizing information, guiding students through problem-solving, and monitoring their progress. This essential role contributes significantly to the success of the educational process.

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