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**FOREIGN AFFAIRS FROM THE LESSON AS AN EFFECTIVE FORM OF  
FORMING STUDENTS' SENSE OF CITIZENSHIP.**

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**Annotation**

The article highlights the importance and pedagogical aspects of forming the basis of civic sense in younger schoolchildren, as well as expresses aspects that should be paid attention to, gives recommendations and conclusions.

**Key words**

citizen, civic feeling, extracurricular education, club, event, recommendation, conclusion, characteristics, asset.

The fundamental reforms implemented in our country require the education of a highly cultured, proactive and active citizen. After all, young people are the future of our country, and it is very important to educate them about civic feelings. President of the Republic of Uzbekistan Sh. The fact that the issue of youth education is put on the agenda again and again in every speech, lecture and meeting of M. Mirziyoyev is a clear proof of this.

Shavkat Mirziyoyev said that science, education and training are the cornerstone of development and the force that makes the country powerful and the nation great.[1]

Cultivating a sense of citizenship, in turn, requires solving the following educational tasks:

- making the growing young generation aware of legal and ethical standards;
- to provide them with information about civil rights and duties, to develop the skills of organizing civil activities; - instilling in students love for the national past, values, and pride in them, raising feelings of honoring, honoring and protecting the homeland, freedom of the country, forming a sense of respect for the symbols of our country; - consists of raising legal culture in them. Implementation of the

fundamentals of citizenship education in primary classes is an important step in the realization of the above educational tasks. The main goal of the research topic of the article is to highlight the effective aspects of extracurricular activities in the implementation of citizenship education in primary school students. The content of extracurricular activities is intellectual, aesthetic, moral, legal, environmental, labor, physical education and other areas. The form of educational work in the lesson is aimed at covering the members of the educational audience in a mass way in the form of joint activity of the teacher and students after the lesson, as well as certain cultural-educational and educational actions.[3] Extracurricular activities are an integral part of the educational process and one of the forms of organizing students' free time. The main tasks of organizing extracurricular activities for children are: - to determine the interests, inclinations and abilities of students in various types of activities; - help in "searching" and "finding" oneself; - creation of conditions for the individual development of the child in the selected field of extracurricular activities; - formation of a system of knowledge and skills in the chosen field of activity; - development of experience and creative abilities in creative activity; - creating conditions for the realization of acquired knowledge and skills; - developing the experience of informal communication and mutual cooperation.

Education of civic sense in elementary classes is carried out taking into account the age and level of knowledge of students in extracurricular activities. From the lesson, the main issues in external affairs are to realize the student's identity, to understand the concepts of freedom, independence, the essence of constitutional rights, their role and importance in their social and personal life, and their level of knowledge is realized through their participation in all events of school life, social and useful work. In many circles such as "Expressive reading", "Beautiful writing", "Skillful hands", attention is paid to the process of forming a sense of pride for the native region and the Motherland in the students of elementary school age. . Students' sense of citizenship begins to form when they first step on the threshold of school. They begin to realize that they are a small owner of this land. At the initial stage, familiarization with state symbols and ceremonial events organized on the importance of appreciation with the president's gifts are important in the further development of their sense of citizenship. From the lesson, students have the following opportunities to quickly and correctly understand the issue of forming citizenship feelings in foreign affairs: First, the subject is optimized based on the form of training chosen based on the student's experiences due to the consideration of the student's age in extracurricular activities;

The second important feature increases the student's opportunities for independent and free thinking in extracurricular activities; Thirdly, the teacher's reliance on students' life experiences in extracurricular activities leads to interesting and active activities. In the process of foreign affairs, the effectiveness of the formation of civic feelings in students increases, and in the formation of the social consciousness of students, the correct understanding of the concepts of functioning as an active citizen in all aspects of social life is achieved. As a conclusion, it can be said that extracurricular activities have rich opportunities in educating the basics of citizenship in elementary school students.

The effectiveness of teaching the basics of citizenship in students in foreign affairs depends on the worldview and pedagogical skills of the teacher.

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