

MODERN TRENDS AND TECHNOLOGIES OF THE PEDAGOGICAL PROCESS IN PRIMARY SCHOOL.

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Annotation

Scientific and technical progress in the development of society leads to technological production. In the current period, the process of technological development is rapidly entering our lives. Technological development is an objective process that penetrates into all areas of production, which lays the foundation for the qualitative solution of new tasks of their evolution.

Key words

pedagogy, trend, development, thought, development, technology.

If we connect the concept of technologization directly with pedagogical processes, then it is understood to realize the satisfaction of education and upbringing, to achieve the common goal based on the discovery of the unique aspects of their new laws - to form a well-rounded generation with positive qualitative changes. . Or pedagogical technologization can be understood as a systematic process of organization, management and implementation of education, which projects new qualitative changes in the individual, guarantees the expected result. The concept of technology is derived from the Greek word "Technology" - "techne", which means skill, craft and "logos" - concept, teaching. Technology is a set of systematic methods that lead to a change in the quality of the product in production using effective means. Pedagogical technology is a systematic way of creating, applying and clarifying the entire process of teaching and acquiring knowledge, taking into account human and technical resources and their interaction, in order to optimize educational models. (UNESCO) "Pedagogical technology is the design of a system of continuous development of pedagogical activity aimed at educational goals and personal development" (N.Azizkhojaeva). Pedagogical technologies are a unique innovative approach to the educational process. It is an expression of social-engineering thinking in pedagogy, standardizing the process of teaching and upbringing to a certain extent, the

"Jigsaw" method. Openwork is derived from the French word "ajour", which means "passed from one side to the other, open on both sides."

The use of this method is carried out in the following steps:

- small groups of 4-5 students are formed;
- the tasks given to the students and the text materials used in their execution are cut into several main parts (for example, several topics based on the plan);
- a package of topics and related text materials is distributed to each member of the small groups;
- members of the small group begin to complete the task using textual materials;
- a group of experts is formed from the well-learned members of small groups;
- the members of the expert group discuss the tasks at hand in collaboration and get a plan to teach others;

-experts return to their initial small groups and teach their partners what they have learned. With such an approach to teaching, cooperative work of students and mastering of a large amount of educational materials is achieved. The pedagogue using this method tells the students in advance that they should carefully study the materials related to the assignment, discuss together, answer questions, and teach others what they have learned. Synectics method. This method is practical, convenient for seminars and laboratory exercises, and is close to the "brainstorming" method. In this case, the student puts forward his thoughts and views on solving the problem set in the lesson based on analogy. In this case, the analogy can be direct, personal, symbolic and imaginary.

Also, if the student is not ready for the training, he will give a warning to the group; students analyze their answers twice, that is, during the written work and during the oral discussion. Tasks on the subject of the lesson (for example, topics in the plan) are written on posters and hung on the board;

- if the number of assignments is three, students are divided into the same number of small groups and the groups are numbered;
- small groups receive a task with a number corresponding to their number and a package of written information used in its execution;
- small groups study the materials presented to them and write their answers to the task;
- the answers are written by a student-student with a good personality in a small group;
- the sheet of answers written to tasks, the data package is exchanged and added between small groups, but repetition of answers is not allowed;

- it is recommended to use markers of different colors so that the answers belong to which subgroup can be distinguished.

Many aspects of the development of our country depend on the current state policy on youth education, which focuses on making significant quality changes in the field of education and achieving high efficiency. Such aspects depend on the essence of quality changes achieved in the continuous education system, which is more relevant to primary education. The reason for this is that in primary education, students are armed with the basics of literacy, numeracy, work skills and elements of personal spirituality, and they are introduced to the basics of subjects studied in higher grades.

Ways to use innovative technologies in primary education Nowadays, interest in using innovative technologies and interactive methods in the educational process is becoming more and more widespread. The use of such methods increases the effectiveness of education and increases the motivation of students to study. Innovation - innovation, creation. Innovation is the use of a work form aimed at increasing the effectiveness of the educational process, not based on the same templates as in traditional education, but on the basis of news. Basing on pedagogical technologies in education and striving for innovation, using various interactive methods aimed at activating students help to effectively implement the goal of education. In order to organize the educational process using innovative methods, the plan and project of the lesson must first be clearly developed. When creating a lesson project, the teacher should clearly define his work forms and the scope of his work in the process of acquiring students' skills. It is also important what teaching methods he uses.

Conclusion. Thanks to enlightened selfless people who took this goal as their motto, revolutionary movements began in the country, and their ideas quickly enlightened the dark old age of life, brought a pure and pure spirit into our lives.

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