

GOALS AND OBJECTIVES OF THE APPLICATION OF THE SYSTEM OF ACADEMIC MOBILITY IN HIGHER EDUCATIONAL INSTITUTIONS

<https://doi.org/10.5281/zenodo.13839828>

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Annotation

In this article, the pedagogical foundations of the application of the academic mobility system are discussed in terms of goals, objectives and types of academic mobility. Some information has been cited in students about the issues of forming skills about the academic mobility program as well as showing its benefits.

Keywords

mobility, academic mobility, Charter, international cooperation, internationalization, advantages.

Introduction. In recent years, academic mobility, it is recognized as one of the effective means of improving human quality. With the development of globalization, the exchange between countries in science and education is growing rapidly. It serves to expand and strengthen interethnic cooperation in this direction, to strengthen the competitiveness of national education systems.

The basic principle of the modern European educational system is the principle of focusing on the personal success of a specialist - to ensure the professional growth of a person, to ensure his rise to the career ladder and economic life. The main condition for the implementation of this principle is individualization and increased flexibility of the educational process.

At the educational program level, this means a transition to a modular structure and a flexible system of recording educational achievements. At the structural and institutional level-to provide opportunities for professional development in several institutions and to bring the informal sector to the field of Education inclusion (short courses, training centers, corporate education and qualification systems) is considered desirable. It was on the basis of this program that an academic mobility system was developed to implement the above goals and objectives in practice, to improve the quality of education around the world, and the purpose of training students in universities with different favorable countries

and high scientific potential was set to increase their scientific potential and expand their worldview.

1. What is the academic mobility program itself? How does it work? What are its goals and objectives? On these questions we can study the following:

academic mobility is a new system that allows for exchange of education in a better place, this program is being used as an effective program developed instead of moving studies across Higher Education Institutions.

academic mobility refers to when a student or faculty member attends or teaches for a certain period of time by Agreement at OTMs in their country or abroad.

The requirements based on the academic mobility program are mainly divided into 2 groups:

- o free movers-students of this type go to other regions for education with their own wishes and initiatives;

- o students within the program-in which the OTM itself or any of its faculties carry out exchange programs for students in agreement with another OTM.

Programs can also be at the national and international level. For example, the Erasmus program is one of the popular programs that allows student exchange. the greatest opportunity for alabas to study at another university for a certain period of time is student exchange programs. In this, the student has been studying for a certain period in one of the foreign universities, which is partnered with the OSM he is studying

can return. Such an OSM allows a student to study in a new environment, whether abroad or in their own state.

The advantage of the academic mobility program is that, let's say, 2 institutions of higher education, in which the field of knowledge is mutually compatible, organize the educational process, exchanging their students for a certain period of time. For example, at the time of transfer, a student from the capital set five Educational Directions and entered a boarding school. But he does not have the conditions to study there. In this situation, an agreement on academic mobility is carried out between the higher education institution located in Tashkent and the higher education institution in Kashkadarya. That is, taking into account the condition of the student, conditions are created for him so that his parents can continue their studies in his bosom. This is one of the best opportunities in education since the previous few years that we have not made a mistake.

Academic mobility is an important means of achieving high performance in the higher education system. This serves to improve the quality of higher education

through the ability to compare educational institutions with each other, mastering important aspects, introducing them. Mobility sets the stage for the improvement of the structures of higher educational institutions, state educational standards, educational plans. Therefore, this academic mobility is carried out not only in republican institutions of Higher Education, but also among international universities. Its participants can be students, academic and administrative personnel of higher education institutions. In fact, international mobility provides the opportunity to professionally adapt and continue education in the conditions of the global labor market. Internal academic mobility facilitates the student and their parents. But this program also has its own regulations, one of the important requirements of which: students can study for a certain period of time on the basis of academic mobility created in the institution of Higher Education. An important requirement in this, areas of knowledge, directions of education and subjects should be in proportion. Also, students present in IT information about their education for a certain period of time to their basic education, having mastered the relevant subjects, can continue studying at the main high school, accumulating credits.

The idea of developing academic mobility involves overcoming barriers to free movement, with particular emphasis on the following:

- for students - access to educational and professional training opportunities;
- for teachers, researchers and administrative staff - to recognize the time used for research, training in Europe and not to damage credit, their rights established by law.

The expansion of academic mobility of teachers and educators is possible with the support of our state. The purpose of such initiatives is to develop the European side of the new curricula and to collaborate in the subject areas. Such public policy helps to improve the quality of education by comparing and internationalizing the latter.

International public institutions of Higher Education and universities develop strategies directly at the international level, where quantitative and qualitative indicators are indicated in which they must act clearly:

- number of co-educational programs with partner universities;
- number of foreign students;
- academic programs;
- mobility;
- adaptation programs for foreign students;
- language courses for potential participants in mobility programs, etc.

In conclusion, at the same time, the contribution of the academic mobility program to improving the quality of Higher Education Institutions has reached a conspicuous level. It is our achievement that the academic mobility program will learn the foreign tarjibas of the requirements, master their culture, language and high cognitive opportunities that they have, and in the future apply their experience in higher educational institutions of the Republic. At the same time, through this system, not only our students, but also foreign students who have visited our Republic, serve to convey our traditions, culture, Eastern history and the grain of our famous citizens to the whole world. At the same time, many pedagogical works, tests and experiments are being carried out to further improve this academic mobility program carried out in higher educational institutions.

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